

**MINISTRY OF EDUCATION AND TRAINING  
THE VIETNAM INSTITUTE OF EDUCATIONAL SCIENCES**

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**OPERATIONS MANAGEMENT PARTICIPATES  
EDUCATIONAL SOCIALIZATION OF HIGH SCHOOL  
IN THE RED RIVER DELTA REGION**

**Major: Education Management  
Code: 62.14.01.14**

**EDUCATION MANAGEMENT DOCTORAL DISSERTATION SUMARY**

**Ha Noi – 2014**

Research has been conducted in:

**THE VIETNAM INSTITUTE OF EDUCATIONAL SCIENCES**

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The PhD dissertation will be defended at The Vietnam Institute of Educational Sciences Assessment Council at No 101 Tran Hung Dao, Hanoi

Venue:

Time period:

The dissertation has been stored in:

- National Library of Vietnam
- Library of the Vietnam Institute of Education Sciences

## LIST OF SCIENTIFIC PUBLICATIONS

1. Luong Thi Viet Ha, (2012), *Measures to enhance coordination between union and school authorities in educational socialization at upper secondary schools*, Journal of Educational Science, No 288, p.25-28.
2. Luong Thi Viet Ha, (2013), *Some theoretical issues concerning management of participation in educational socialization by Vietnamese upper secondary schools*, Journal of Educational Science, No 312, (2) June 2013, p.14-17.
3. Luong Thi Viet Ha, (2013), *The solutions to management of participation in activities of social education in high school*, Educational and Social Review, No.30 (90), September 2013, p.18.
4. Luong Thi Viet Ha, (2013), *The process of management operations participates socialization of high school education*, Teachers of Vietnam Magazine, No.77, September 2013, p.40.

## INTRODUCTION

### 1. Reason to choose subjects

#### 1.1. *The urgency*

In the past years, socialization of high school education has many encouraging results. That is the increase of perception about social responsibility and obligation to participate in the development of school education. High schools have mobilized more contribution from the social forces to invest in building school, class, equipments for teaching and learning and join in education of pupils with the school; However, there are many difficulties and limitations in the coordination between "School - Family - Social" to mobilize the whole society to participate in the educational process, contribute the resources and join in the management of the school but the results of socialization of high school education not yet achieve high results. Hence, the requirements construction of a standard framework process and give the solution is necessary to improve the effectiveness of management operations participation socialization of education. From this reason, the author chose the topic "**Operations management participates educational socialization of high school in the Red River delta region**" as the subject of my research.

**1.2. *The theoretical significance of the subject:*** To provide and develop a theoretical basis for mobilizing activity participation and management activity participation in socialization of education in public high schools; In order to provide additional research results about raising activities engaged socialization of education and management activities socialization of education participate in public high schools.

**1.3. *Practical significance of the theme:*** contribute to raising the awareness and perceptions of managers, teachers, organizations and individuals domestic and foreign for the operation and management activities of participation socialization of education; to mobilize all forces to join in socialization of education; of high school; Proposed the solutions to manage activities of socialization participation of education; High school of the Red River Delta region in order to strengthen the result in socialization of education ; .

### 2. Purpose of research:

Proposal management solution operation participates socialization of high school education approached following the coordination between school - parents - community to contribute to improving the quality and effectiveness of the school management in the work of socialization of education

### 3. Object and subject of research

#### 3.1. *Object of research:*

Operations participating socialization of school education in public high school.

#### 3.2. *The subject of research:*

Manages the operation of participation socialization of education in public high school in the Red River Delta region.

### 4. Scientific hypotheses:

If the management operation of participation socialization of education in public high school done rigorously, with tools to assess the effectiveness of participating; constructed the management solutions operating participation socialization of education in the school with the coordination between school – parents – community suitable to the real situation, to promote the effective participation activities will improve the results of the education society for high school.

## **5. The contents and the scope of research**

### **5.1. The contents of research**

5.1.1. An overview of theory about Manage the operation of participation socialization of education in public high school approached following the coordination between school - parents – communities.

5.1.2. To assess the real situation of Management the operation of participation socialization of education in 10 high schools in 5 provinces in the Red River region.

5.1.3. Proposed solutions to manage participation operation socialization of education in high schools in the Red River region.

5.1.4. Survey and polls professionals of education, the high school about the urgency and feasibility of the solution; Proposal and selection system for testing standards through surveys and professional consultation.

### **5.2. The scope of research**

5.2.1. *The objects for prospecting:* Managers, teacher, parents and political institutions, the committees, the branches, the organizations related to the operation socialization of education in high school.

5.2.2. *Research sites:* in 5 provinces, cities: Hải Phòng, Nam Định, Ninh Bình, Thái Bình and Vĩnh Phúc, each province selected 02 high schools.

5.2.3. *Limitation of contents:* Research in the participation operation socialization of education in public high schools.

## **6. Research Methods**

### **6.1. Research Approach Methods:**

Using the approach methods: Approaching historical/logic; Comparative approach.

### **6.2. Research Methods:**

The thesis has used the methods: *Methods of academic research; Practices Research Methods include:* investigated by questionnaires, interviews, conversations and seminars; *Method professionals; Test methods; Case study method; Method of processing data* in SPSS and Excel.

## **7. Protect theoretical points**

- An organization, operation to mobilize the participation socialization of school education is imperative and important solutions to improve the efficiency of socialization of education.

- The participate operation in socialization of education get good results when we have an operations management solutions participate in socialization of education in high school appropriately and effectively. Based on the result, the high school perform better socialization of education.

- Although we need to manage, facilitate the development and coordination of state management agencies, participation operation socialization of high school education is still high voluntary operating. Therefore, this operation must be constructed based on the practical benefit of stakeholders.

- Management solution of participative operation was built based on the process of socialization of education in high school (purpose, content, methods, means, forms of organization, assessment...) And the relationship between the social forces in socialization of education.

- The solution must serve the development goals, improve the efficiency of socialization of education and educational development of the school, ensuring the plan, practical and thoroughly grasp area characterized, the country requirements and a mechanism to harmonize coordinate resources.

- Need to construct participation operation and management solutions to consist with the specific conditions of each province, the participation operation reach to high efficiency.

## **8. New contributions of the thesis**

### ***8.1. About theoretical***

Develop some theoretical issues of management participation operations socialization of education in high school, especially to mobilize the participation parents and community in the educational process, contribute resources and school management. Affirming the operation management participation is an effective path to socialization of education has the highest results

### ***8.2. About reality***

Assess the status of operations management participation of socialization of education in public high school in the Red River delta area.

Proposed management solutions to effectively mobilize the participation of pupils' parents and community members in the school in the high school in the Red River Delta region. This specifies the method and how to manage operation participate Society of education; indicated the advantages and disadvantages of management participation operations Society of education in high school today and the urgent issues need to resolve. The solution can apply to the high school in other local and other levels can reference.

Construction the management process of participation operations socialization school education system and the criteria for assessing the effectiveness of management operations participation socialization of high school education.

**9. Thesis structure:** Besides the introduction, conclusion, a list of references and appendices, the thesis is structured in 03 chapters:

**Chapter 1:** Theoretical basics of operational manage participation socialization in high school education.

**Chapter 2:** Real situation, operational manages participation socialization of a number of high schools in 05 provinces in the Red River Delta region.

**Chapter 3:** Management solutions participated in the operations socialization of high school education in the Red River Delta region.

## **Chapter 1**

### **THEORETICAL BASICS OF OPERATIONAL MANAGE PARTICIPATION IN HIGH SHOOOL EDUCATION**

#### **1.1. Historical overview of research problems**

##### ***1.1.1. Some international research***

Some typical work about the participation of parents and community members to participate in school: Guide the effective participation of parents of pupils, families and communities in North Carolina: "*Parents and community*" Tangri, S. and Moles; "*The school based on the family and the results*" Walberg, H. J and fellow-author. "*The participation of parents in schools*" Comer, J; "*Parents as Partners in Education:*

*Families and schools join together*” Berger, E. H; “*Profile analysis of parents 8th graders: Research Report 1988 National Education*” Horn and West Horn.

The school and parents of pupils together to join in decision-process, planning operation of the school or organization established to represent of pupil’s parents and community members to improve the school, as Thread: “*New evidence about the effects of school, family and community to the learning results of pupils*”; “*Relationships in the school are the biggest concerns*” Cotton Kathleen; “*The participation of Parents and community: a typical research*” Cynthia V.Crites; “*Research about the participation of society in the three elementary schools in Ethiopia*” Marie DeLuci.

### **1.1.2. Some domestic research**

Viewpoints and practical argument about the role and responsibilities of family, the combination of school-family-social in education, as: “*Vietnam Education doorstep of the twenty-first century*” Phạm Minh Hạc; “*The new factor in education reform*” Võ Tấn Quang; “*To promote the socialization of education, health care in Vietnam*” Nguyễn Minh Phương.

About the effects of coordinate family to improve the efficiency of the education of pupils: “*Connect the school with the family and society to improve the efficiency of moral education for high school pupils in Hanoi*” Hoàng Hồng Trang.

## **1.2. Education and socialization of education in high school**

### **1.2.1. Education and socialization of education**

#### *1.2.1.1. Education and socialization*

Education is indispensable demands to meet the expectations integration, the desire themselves one up of mankind; it determines the future of every person and the society. Socialization is the process by which an individual formed his own identity, helping them to learn the attitude, the value, the norms, behaviors and social skills necessary to become a member of society.

#### *1.2.1.2. Socialization of education*

Socialization of education is mobilization the social do education; Construction the responsible communication of the social forces; Expanding investment, potential exploitation about resources; Facilitate everyone has the right to learn; involved in school management, learning program construction, teaching; Diversifying the forms of service provision.

### **1.2.2. High school education and socialization of high school education**

#### *1.2.2.1. High school education*

*Content:* To ensure the standard of general knowledge, basic, comprehensive and vocational training for pupils; raise a number of subjects to develop the capacity to meet the aspirations of pupils.

*Methods:* promote active, proactive, creation of pupils; consistent with the characteristics of each subject; fostering self-learning method, the ability to work in teams; Train dexterity applies knowledge into practice; brings excitement for pupils.

#### *1.2.2.2. Socialization of high school education*

*Objective:* Create the change management mechanism, operation, organization and operation of education in high school, according to direction of democracy, diversity, consistent with the mechanism of the market economy oriented socialism.

Promoting the internal strength potential in society, creating an ample diversity of resources from domestic and international promote high school education.

Implementation of social justice in the high school education, raising the level of enjoyment about education, too conscious of lifelong learning, advance to build a learning society.

*The content and form of socialization of education in high school include:*

To create movement's deep and extensive learning in community with many of forms; Campaign lifelong learning for work, higher income, making society become a learning society.

To mobilize people to create a healthy and active education environment in school; coordination between education in schools with education in the family and in society; enhance the responsibility of the social forces in the development of improving the quality of school education.

### **1.3. Management participation activities Socialization of school education the Vietnam high School**

#### ***1.3.1. Approach to mobilize participation and operations management participation Socialization of Education in high school***

Mobilization participation and operations management participation Socialization of education in high school base on theoretical point:

People are willing to adhere to the provisions and purposes of the school if their needs are satisfied.

Sharing information and give them to join decision-making in schools will help them clarify their basic needs and awareness of individuals;

The tasks of the school leaders are made them realize they are an important part of the school and to create an environment to promote their talents and creativity, successful in implementation goals of the school.

##### *1.3.1.1. Socialization of school education in marketing economy socialist orientation*

All people have the same right to access and enjoy education; schools are obliged to ensure the right to education, to meet the learning needs of the people; Social, community has responsibility together with schools secured the rights and obligations of the pupils.

Subjects participating in education include state, collective and individual investors in the domestic and international.

Education investments include investments of national, social, individual and their learner families. However, capital investment from the state budget plays a major role.

Socialist elements in education have demonstrated ensure equality of opportunity in access to education services for everyone; assist the poor, policy objects.

##### *1.3.1.2. System approach and participation*

This approach requires both attract and mobilize communities inside and outside schools jointly participate in the leadership, school management and decision-making process, especially construction the organizational structure to manage the activities engaged socialization of education in the high school.

*1.3.1.3. The approach is based on the political philosophy of the school will operate well when building coalitions to work together to achieve the goals of education. This approach requires social mobilization to build a coalition "School - Family - Social" to*



mobilize strong contribution to society, responsible for high school education.

#### *1.3.1.4. Approach to share and coordinate a decision*

This approach is a process that provides an opportunity for pupils, parents and the community members work together solving problems, construction of orientations and the school development plan. It is considered to be the basis of operating procedures and decisions of the operations management participation socialization of education

#### *1.3.1.5. Decentralized approach to responsibility education*

This approach helps the school to better respond to the values and needs of the local and school, because of the better meet when right decisions related to program, budget and personnel with the participation of pupils, parents pupils and community members.

#### *1.3.1.6. The theory of social capital resources*

*Social capital resources:* Social capital resources include institutions, relationships, attitudes, values and networks create a favorable environment and contribute to economic development - social. Social capital is the foundation of participation.

*Social capital resources and development:* *Social capital resources have a positive influence in the development because it promotes participation in society;* and encourage information sharing to help people have a foundation of basic knowledge and result in consensus; Social capital resources help to *enhance cooperation* for the common interest.

### **1.3.2. The social forces involved in Society of education high school in Vietnam**

#### *1.3.2.1. The social forces involved in socialization*

The social forces involved in socialization of high school education include: Level Committee and *governments at all levels* (the Party, the Party Committee, People's Council, People's Committee, the tribunal, inspection, judicial authorities and departments of the state apparatus), *high school, family or parents*, the society and the individual.

#### *1.3.2.2. Liability and powers of the school - Family – Social*

*High school* has main responsibility for the activities of education Social

*Party committees and governments* at all levels direct the work of education; determine a program, plans and balance the conditions for the development of the high school.

*Family/Parents* is a place to take care about the body, intellect, moral; the first environmental education, important decisions shaping the personality of the child; Families and Parents need to coordinate with the school to educate pupils in both knowledge and ethics.

*The social organizations and individuals:* there are responsibility to contribute to develop high school education in the province.

### **1.3.3. The nature of management operations of socialization of high school education**

Management participation activities, socialization of high school education is *essentially the process of identifying* the relationship to clarify responsibilities and powers (*through the content and level of participation Social education*), thereby *building principles and organizational structure, processes and coordinate appropriate activities*, create a favorable environment to mobilize maximum participation of school - family/Parents - Social to contribute to the development of school education.

*1.3.3.1. The guiding principles to mobilize social forces to participate in management operations engaged socialization of high school education*

- High school keeps a key role, responsible for the operational management, socialization of education in the schools;

- Make sure the benefits to all stakeholders have the obligation, responsibility for the implementation of socialization of high school education; Ensure the promotion of democracy, voluntary and consensus of the community to participate in Education in high school School.

- Consistent with the functions and duties of the social forces involved in the process of socialization of high school education.

*1.3.3.2. Liability and powers of the school - Family - Social participate in management operations engaged socialization of high school education*

High school has main responsibility for the activities

Families and Parents need to coordinate with the school, involved in activities of high school education; and voluntary;

Social participate with the school in accordance with the law and voluntary participation.

***1.3.4. Process of management operations participation socialization of high school education***

*1.3.4.1. Planning mobilizes operations society participants socialization of high school education should answer the following questions:*

*a. The school is located?*

Consider what is the context of the characteristics of the school? That was also the assessment of the school context related to school management and operations *manage mobilization of participation* in the socialization of the joint education related. To assess the context, the school needs analysis to identify the strengths and limitations inside, as well as the *opportunities and challenges/ threats* from outside the school, through the SWOT analysis to understand the current state management activities mobilize participation in socialization of school education high school. Review the context of high school to help identify:

- *The core values and characteristics of the school is:* should define the core values in the management of activities to mobilize participation in socialization of high school education.

- *The challenges that schools are facing:* analysing the challenge to help schools better understand the context of management activities to mobilize participation in socialization of education and help determine what can be done to overcome difficult to manage active participation in socialization of school education, parents and community members.

- *The internal factors affecting the school:* To perform the analysis of the internal environment, schools need to gather information about the strengths and weaknesses in operations, staff, financial and facility material. This may be a self-assessment activities of the participants in planning and is also a prerequisite for promoting the strengths and overcome, repair limited to planning for the future. To assess the current status mobilization of social participation of school education should assess human resources, mobilization, management, collaboration between stakeholders, openness, exchange of information ...

- *The external factors affecting the school:* the external environment often consists of external factors that affect school management, such as economic, social, political, and funding trends in public opinion. On the other hand, secondary schools thongdu high autonomy, but must still operate within the rules of the education agency superiors. Therefore, to assess the current state of the law and whether there is a clear policy and consistent yet? In the evaluation, to analyze the suitability and completeness of the legal system / regulations and policies in the context of management and operational management participation in socialization of school education.

b) *Where the school wants to go? How to get there?* Need to know: To answer this question requires the high schools to have a plan to mobilize the active participation of socialization of education and this is the beginning stage of answering the question: how to get to the destination? The plan must have clear objectives, through specific actions to implement the goals and targets set out. The plan must show the way / solution to achieve the priority objectives, the specific content of the action, the expected results will be achieved from the action.

Schools should plan for the development of solutions to take advantage of the "opportunity" from the outside as well as "strong" inside the school and minimizes the impact of the limited internal and challenges of the external environment.

To build the solution reaches the goal operational management participation in socialization of education, high schools must clearly *identify who should mobilize active participation in of socialization of education*. Management activity participation in socialization of high school education involves collaboration and binding relationships between teachers, staff, students, parents and community members. Therefore, it is necessary to understand the relationship of the school with the objects, consider the level of participation, support and responsibility of the individual or organization for the school.

To be able to set the targets/ indicators, as well as solutions for mobilization plans participating in of socialization of activities of education, high schools should refer to: The mission and vision of the school; The development of education policy; The views/ opinions of the stakeholders; The results of self-assessment; The results of the inspection education education agency.

The main content in order to develop action plans to mobilize participation in socialization of high school duccua be detailed at various levels, including the school level, professional groups and classes. Objectives and solutions identified for this level to guide the implementation, testing and evaluation.

c. *What the school will do to get there? How the schedule according to?* In the operational management participation in socialization of education, high schools must detail the content and activities for each specific time to ensure participation the mobilization plan socialized education is done in a process logical and reasonable. The stakeholder participation should be assigned specific tasks and responsible with the work. This plan should recorded, reviewed and continuous improvement. During the planning phase participation in socialization activities of education, schools need to determine in advance the content of the course participants will be evaluated and detailed of the performance indicators to evaluate the success of the process as well as determining the necessary information to be collected to measure / evaluate

*d. Evaluation of planning:* To assess whether *high schools planning appropriate and feasible or not* to answer the question: has the school plans and goal yet? have updated regularly? what is the value of the school was specified in the plan? How quality of the plan, etc..

*1.3.4.2. Organize and direct the implementation of plans to mobilize operations participation socialized education* is the process planning of transforming into active participation socialization of education mobilization to achieve the objectives set out effectively. Organize and direct the implementation of plans is often influenced by factors resource management and operations management in high school, specifically:

*a. Resource management:* To manage resources in mobilizing participation socialization of education necessary to consider the following factors: Resources needed? What available resources of the school? These resources have been empowered to manage the operations? These resources have been used reasonably, haven't yet? , specifically:

- *Resources necessary:* To know the resources necessary for this administration is not simple, the reason is very difficult to know the resources necessary must be how much compared to the existing resources of the school . To solve this problem requires a set of standards and the need for human resources, material resources, facilities and financial resources to carry out promotional activities participated socialization of education. The identification and evaluation of the necessary resources will be more accurate if the expected level of resources for each activity.

- *Resources available:* The level of resources available may include: Human resources, information, finance and capacity of staff to participate in the active participation socialization of education, the condition of infrastructure and environment school. The reason why the need to assess the extent of the resources available for operational management participation is socialization of education: after identifying existing resources will be compared with the expected demand to know what activities are many resources, activities have fewer resources to allocate fair use.

- *Rational use of resources:* Use and exploitation of these resources effectively depend on the talent, experience and management skills, executive apparatus. Besides, time management, and use the right time is the efficient use of its own resources, one of the factors that lead to success is understanding of staff time and resources are being How to use

*b. Organize and direct the mobilization participate the socialization of education* show that how the socialization of education mobilizing participation of secondary schools are managed? and answer the question: *Has managed activities to mobilize participation in the high school there socialization of education shall comply with the system and the criteria? have procedures agreed and implemented? is Capacity management appropriate? etc...*

The activity / process management plays an important role, because even when planning the management of activities to mobilize participation in socialization of high school education still need operations/ management process feasibility and reasonable if you want to have good results.

To organize and direct the successful implementation of planned activities to participate socialization of education, requires schools to build and operate an appropriate regulatory framework to create favorable conditions for maximum

mobilization activities engaged socialization of education of staff, pupil's parents and community member, namely:

To manage operations effectively participate socialization of education, depending on the specific context can use organizational structure management's current school, Board of Education, Board representatives pupil's parents, Council High School ...

### **The boards of education**

*The organizational structure consists of:* A president (representative of the party committee or local government); Two vice president (who was its secretary or leaders of the People's Committee Propaganda Department of the party committee and school principals..

*Function:* suggestion to the party committee and people's committee of the same level about education and deliberate with the branch's, the combination of social forces to participate in building careers in local education.

*Mission:* For the high school educate, board of education at all levels is responsible for participating in the education sector to provide vocational education for pupils and together with the education sector, proposals to the party committee and the people's committee plans at the same level to continue vocational training after secondary, reasonable arrange and employ pupils.

*Powers:* requirements education manager and school reflect on the operational status of the education industry; Join opinions on revenues and spent project of funds sponsored annual school, supervising the revenues and spent is a true principle to better serve the development of education and improving the life of teachers.

**Council of high school:** is a bridge linking the school and the social, combined with the choice of the pupil's parents, community member, principals, teachers, staff, students work together, holding leadership roles, the major policy resolutions to implement autonomy and self-responsibility of the school, the main task is to develop policies for school leaders working properly defined objectives; monitoring, inspection and evaluation of the management of school principals to improve the efficiency and power of the community in improving school learning outcomes of pupil.

*Purpose:* to provide an organizational structure to manage the mobilization of participation of stakeholders, working together to improve the quality of education pupils.

*The role and responsibility* is to build and control the implementation of the general policies of the school.

### **Pupil's parents Board Representative**

*Mission:* Principal with organizing tasks and activities in school education content was agreed at the first meeting of the school year; guidance, advocacy and dissemination of laws, policies on education for pupil's parents to raise responsible for the care, protection and education of students; foster and encourage good pupil, pupil helping poor, disabled and disadvantaged; pupil dropout athletes continue to go to school.

*May propose to the Rector* of the measures necessary to implement the tasks of learning, performance management, education of students; spending decisions to serve the activities of the committee of representatives from the pupil's parent supporters, sponsors voluntarily prescribed.

To organize and direct the implementation of the plan to mobilize active participation socialization of education, should focus on the model of representative pupil's parents to attract, mobilize and community member pupil's parents participating

in the activities of the school, as well as effective use of the resources available in the community to meet the learning needs of pupil and public performance results.

To mobilize participation of community member and pupil's parents, the school must build environment / culture welcomed, transparency and cooperation; developed two-way communication system between high schools with pupil's parents and community member to provide accurate and timely help community member pupil's parents and understand the policies and activities of the school and the combined use of these methods to mobilize vary in accordance with each group representing pupil's parents and community member.

To support learning for students, high schools must often help pupil's parents and community member understand the goal, standards, programs and methods of education; pupil's parents often help understand the process of learning, reference pupil's parents the results and progress of pupil learning to adjust accordingly.

To be able to organize and direct the successful implementation of plans to mobilize participation socialization of education, high schools need to improve the capacity of staff, pupil's parents and community member, through effective collaboration with stakeholders important to regularly determine the need for training and capacity building in accordance with the needs of the staff, and community member pupil's parents.

*1.3.4.3. Evaluation results of the implementation plan to mobilizes active participation socialization of education answer the question: Business Management mobilizes socialization of education active participation of secondary schools have achieved the objectives and targets of the school's desire or not?*

To evaluate the results of the implementation plan socialization of education mobilize participation of secondary schools should be based on the content and detailed on the specific management criteria for establishing and implementing the plan. Also need to set up a scoring system (according to the scale of 4 or 5 levels) for the responsiveness of the management criteria mobilize the active participation of high school socialization of education.

The set of criteria managed to mobilize the active participation of high school socialization of education and evaluate the performance of secondary schools according to criteria generally achieve the best results through a participatory process, appealing to administrators, school staff and representatives pupil's parents, community member, experts outside of the school to participate.

To evaluate the results of implementing the plan to mobilize active participation is socialization of education high schools to systematically evaluate (goal, criteria and guidelines) in accordance with the goal and content of the plan and regularly considered to adjust. The assessment must ensure fairness to assess the frequency of appropriate and often widely mobilized staff, pupil, pupil's parents and related community member to participate in the evaluation process. On the other hand, the use of information on the results of the evaluation is also important to help staff, pupil, and pupil's parent community member understand themselves and set targets to strive and adjust plans to mobilize the active participation of new socialization of education.

The determination of the standard system for process management activities to mobilize participation socialization of education also help improve management

capacity, because such standards will guide staff as a basis for planning the program / activity work / manage in the future.

#### **1.4. The elements of affecting the operational management of socialization of high school education**

##### *a. The factors affecting inside the school*

The school should have specific plans for mobilizing participation activities, which have clearly defined goal and content appropriate for each group of participants; determine the needs of the pupil's parents and community member and resources available in the community; open and democratic environment to mobilize participation community member pupil's parents and activities; systematic communication between the school and pupil's parents consistent and easily accessible; building evaluation system performance participate socialization of education to self-assessment to improve join performance.

The quality and capacity of leadership, CBQL, teachers, school staff. Leadership, CBQL, teachers, school staff has the ability to collaborate with pupil's parents and community member, listening to the needs and wants of them to find common ground for cooperation; must be able to campaign, calling for the mobilization and management of activities to participate socialization of education.

##### *b. The factors affecting outside the school*

State promulgates uniform policies, incentives and constraints responsible for the social forces and bring benefits to the stakeholders.

The support of the local authorities; full participation in content and method of education, in the management of school the social components from inside and outside the school. Sustainability of funding.

Pupil's parents and community volunteers, confidence and motivation to to participate in the school education that is beneficial to themselves and to society.

Pupil: Is there a sense, the responsibility of learning, improve their knowledge to become good citizens, as future owners of the country.

#### **Conclusions chapter 1**

Chapter 1 presented the research domestic and foreign on the active management participation of the pupil's parents / community benefits of strengthening relationships School - Family - Community through catalepsy and the angle , different ranges of socialization of education. Also given the objectives, content and form of high socialization of education.

The nature of management operations of high schools participated socialization of education were analyzed through a number of theoretical approaches related (system theory, participate, share and coordinate decision-making, social capital Assembly, decentralization ...), Thereby generalizing the content management criteria and processes through "plan - Organize and direct the implementation of the plan - Assessment and feedback" .

Management participation activities socialization of education effectively in the high school requires mobilizing and attractive all, including principals, teachers, school staff, pupils, parents and community members together participate in the leadership and management of the school, especially the decision making process; with the regime, and policies to encourage and binding responsibility of the social forces participate in

the educational process, contribute resources and school management; the support of the local governments; Parents, community voluntary, and the trust to participate in the activities of the school; pupils conscious responsibility in school.

## **Chapter 2**

### **REAL SITUATION OPERATIONAL MANAGES PARTICIPATION SOCIALIZATION OF HIGH SCHOOL IN 5 PROVINCES IN THE RED RIVER DELTA REAGON (RRD)**

#### **2.1. Overview of the RRD regions and provinces, cities participating in the survey**

##### ***2.1.1. Aspects of economic development - social RRD region***

The central area of the region is flat, largely situated at a height of 0.4 m to 12 m above the sea level. According to 2012 statistics, the Red River delta has two central cities such as Hanoi and Haiphong; 09 provincial cities; population in 2012 was 20.2 million people.

##### ***2.1.2. Aspects of the economic situation - social, educational the high school of the 5 surveyed provinces***

Hai Phong City is a coastal region, with the potential for development of marine economy, economic life, high society; 60 high school, the public school is 39, accounting for 65%.

Nam Dinh terrain is low-lying coastal plain; potential economic development of marine economy, 55 high schools, including 44 public schools, accounting for 80%.

Ninh Binh has three types of terrain: the hills and Mountainous-lying coastal plains; tourism potential and especially to 3 titles UNESCO. Ninh Binh Province has 36 high school, which has 23 public schools, accounting for 63%.

Thai Binh is the only one province in the region do not have hills; economic potential about agriculture; 40 high school, which has 33 public high schools, accounting for 83%.

Vinh Phuc has three distinct ecological regions that are plain, midland and mountainous areas now, there are 38 high schools, in which 25 public high schools, accounting for 66%.

##### ***2.1.3. The development of education in five provinces***

School scale, pupils learning levels are relatively stable; Enrollment rates in secondary and high school is highest in the country, respectively 96.6% and 83.7%; has the highest literacy rate reached 98.0%; high school graduate or higher accounted for 33.0% and 30.4 respectively% of the population.

System of educational institutions often continues to be maintained, strengthened; development of vocational training, linking training and Intermediate education. Community learning centers are improving the quality of operations.

#### **2.2. The reality of the operations participated of socialization of high school education in five provinces**

##### ***2.2.1. Surveying the situation about operations participated socialization of education***

*2.2.1.1. The goals of the survey:* Properly assess the situation of socialization of education 10 high school of 5 provinces; Social performance results of socialization of education; Construction, assess the situation, exploring several solutions about managing operations participation of 10 schools socialization of education; The system proposed criteria, the process, organizational solutions and management operations



participated socialization of high school education.

2.2.1.2. *The content of the survey:* Conducted a survey with the following content: results of the implementation of socialization of education; plan of operations participated socialization of education; Organizations performed action plans participated socialization of education; Assess action plan participated socialization of education and feedback.

2.2.1.3. *Object, scale and survey tools*

Surveys indicated in 5 provinces, each province has selected 2 high school School according to criteria of urban and rural areas; using 03 types of questionnaires to 03 different objects: teachers, personnel, managers of education; Community members and pupils' parents. Each of schools 03 managing board; 20 teachers and 03 personnel; 20 parents and 05 community members; 15 pupils in Grades 10, 11 or 12; 03 officers department of education and training.

2.2.1.4. *Survey Methods*

Through the survey and directly interviews related objects.

### 2.2.2. *Survey results about operations management participated of socialization of high school education*

Results of surveys 475 people about the level of implementation of the contents of socialization of high school education show that schools performed relatively well. The contents are very good assessment 1/10; good level with 4/10; the average level of 1/10; not as good with 4/10.

<b>Activities Participate of Socialization Education</b>	<b>Avr score</b>	<b>Rank</b>
The school <i>mobilized maximize broad participation</i> of parents, pupils and community members in the development of school education	2.16	9
The school <i>expanded</i> investment resources, the potential exploitation about the resources in the community to develop school education	4.05	3
The school <i>effective use</i> of community resources serving for developing school education	4.06	2
The school is <i>successful in building community responsibility</i> between "The school-parent-pupils social / community" in local to develop school Education	2.31	7
Schools <i>close coordination</i> between education in schools with education in the family and out of social / community to create a favorable environment for the youth care	4.22	1
The school <i>creates favorable conditions for parents</i> , community members relate participated in school management and academic program development, teaching also	2.28	8
The school has support for staff, parents and community members improve operations management participated socialization of education	2.15	10
The school <i>creates a favorable opportunity</i> for the parents have the right to choose an appropriate learning environment with demand for education of their children and family conditions	3.80	4
The school <i>creates favorable conditions</i> for parents and community members are guaranteed the freedom and creativity in the operations participated of socialization of education under the provisions of law	3.71	5

The school created deep and extensive learning movements locally in many different forms	3.31	6
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### **2.2.3. Assessment of pupils about participation in operations of high school socialization of education**

Pupil assesses the operational management of the participating socialization of high school education pretty good; 11/20 content has reached a good level. There are no problems related to the pupil have not been participating in activities related to school, not to be to participate in the management of the school. In fact as to the school to learn, see that the survey result by questionnaire similar to the results of interviews that most schools still do not have the information channel diversity should not receive feedback from pupil and the pupil's parents, the information processing difficulties, questions of pupil and the families have not come to school. The pupil to participate in school improvement team, the school does not perform.

### **2.3. Status and assessment of management participate activities the socialization of high school education**

#### **2.3.1. Planning of operations participated social education**

##### **2.3.1.1. Planning of operations participated Social education**

<b>The content of the plan of operations participated Social education</b>	<b>Avr score</b>	<b>Rank</b>
The school clearly identifies the strengths, weaknesses, opportunities and challenges in constructing of planning to participated socialization education	3.96	1
Plan of operations participated plan socialization of education is clearly defined objectives and content to suit each group of staff, teachers, parents and pupils community members	2.91	3
Objectives and the planning content of operations participated socialization of education achieved consensus through mobilizing participated/ consultation between the school or with pupil's parents and community members	2.44	5
Plan operations participated socialized education is adjusted appropriately with the different stages of development of the school	2.55	4
Documents of action plans participated socialization of education are public, according to different channels to all staff, pupils, pupil's parents, community members have access.	3.92	2

The results of the survey, the feedback action plan participated Socialization educational attainment 3 good index; 2 index has not reached the good level. The opinions of the weakness in operations management participated socialization of education is most evident is the lack of coordination between the school-parent and community in the process of planning operations participated

##### **2.3.1.2. Identify the demands of parents and of the community members, teacher, staff, managers**

The assessment is good for 3 content and are achieved at an average of 4. However, according to the interviews, there are a number of ideas that the difficulties, demands of parents and pupils has not been scrutinized, as problems for pupils vocational guidance.

2.3.1.3. *Identify the available resources in the community of teachers, personnel, education managers, community members and parents*

Opinions are assessment the provinces, the school performed better in 5 content.

**2.3.2. *Manage perform action plan participated Social education***

*2.3.2.1. Enabling environment*

Results of assessment criteria enabling environment, the assessment is good in 3 content, the level 4 and 1 content is not good, reached level 2.

From the survey results show that the school has recognized the importance of creating a favorable environment to mobilize parents and pupils, community members participate in school activities, however the building environmental / cultural acclaim and encouraged to mobilize a broadly representative group of parents and community members participated has not yet reached.

*2.3.2.2. Communication between the School - Parents - Community*

The opinions in this criterion are relatively good, 4/6 particular content, the level 4 and 2/6 content is not good, the level 2.

Most reviews of Parents and community members when interviewed that the school has not developed communication system according to the two-way communication channels

*2.3.2.3. Mobilization the participation*

Related to the mobilization of participants, results showed that 3/5 content of comments to a good extent, level 4 and 2 content reaches level 2

About 2 content which is underestimated through questionnaires, the authors also conducted interviews with parents, community members, the majority of the schools have not developed appropriate organizational structure and appropriate for management to coordinate operations between the School - family - Community, namely: when establishment a representative of the school pupil's parents, board members representing parents pupils is not by democratically elected.

*2.3.2.4. Study support for pupils*

On the work of support pupils' learning of the school, the opinions have 2 content performed well, achieving level 4 and 2 content is not good, the level 2.

When interviewed parents and community members, many people say they do not know well or goals, standards, programs and methods of education of the school? This means that the school is not providing them with the specific problems about what achieve development objectives of the school? What is program of the school? What are programs and methods of school education?

2.3.2.5. *Volunteers:* The opinions assessment is school performed well, the two indices reached level 4.

*2.3.2.6. Training for staff*

<b>The training content for staff, parents and community members</b>	<b>Avr score</b>	<b>Rank</b>
The school is aware of the importance of improving capacity for parents and community members	4.13	1
The school regularly determines the demand clearly improve capacity through annual surveys and other methods	2.53	3
The school organizes training improve capacity in accordance with	2.35	5

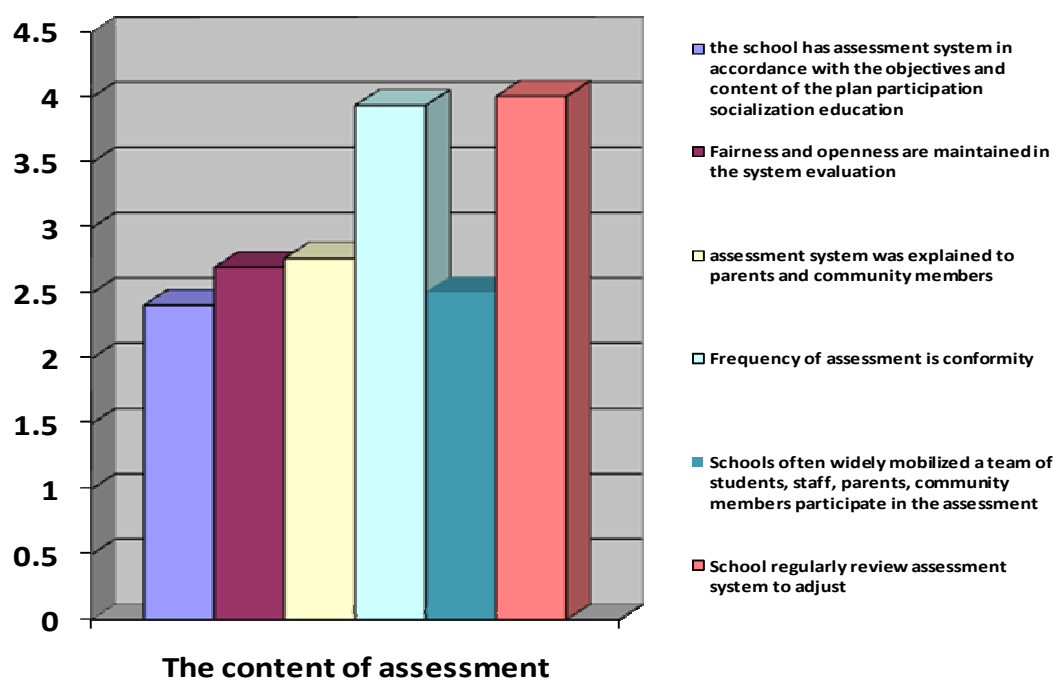
demands of staff, parents and community members		
The school has effective coordination with related parties (such as agencies / organizations, businesses and individuals in the community... And the level of education management) training to enhance the capabilities of the staff, parents and community members	2.51	4
The capacity participation of personnel, parents and community members increasingly higher	4.00	2

Opinions evaluation of the training for staff, parents and community members has not performed well, with 3/5 the content of opinions is not good.

Along related to this issue, the author has interviewed a number of managerial staff and parents at the high school, showed virtually the schools is not organized training courses to improve capacity the team actively participated in the activities socialization of school education.

From the survey results show that the high school management plan implementation operates participation socialization of education is satisfactory. But going into finding out each index of each criterion still weaknesses and limitations, such as: building cultural environment acclaimed and encourages participated to mobilize; build bidirectional communication system according to the different channels; building appropriate organizational structure for managing participation activities; support for pupils learning; improve capacity training for personnel, parents and pupils community members.

### 2.3.3. Assessment of operations participated plan socialization of education and feedback



### *2.3.3.1. The assessment System*

These opinions have 3/6 content reaches to moderate, level 3; 2 content is not good assessment, the level 2.

### *2.3.3.2. Using assessment information*

The opinions show the school performance is quite good, with 3/5 contents are rated at level 4; assessment 2 content are not good, the level 2.

## **2.4. Real situation of socialization of education in 5 provinces and 10 high schools**

### ***2.4.1. Real situation of socialization of high school education in 5 provinces***

The education branch and training of the province has implemented many projects to build schools; in collaboration with the social forces to mobilize resources from the community to building infrastructure; fund of education promotion, scholarships for pupils; collectibles, build bookcases life skills education in schools

The interview show that socialization of education has resulted, however, stop at mobilizing social contributions. The mobilization of parents and community participate in education for pupils and the school management activities in schools is not effective.

### ***2.4.2. Situation of socialization of education in 10 high schools***

*The results are:* socialization of education work in the schools achieved satisfactory results; Attract investment social forces and participated in activities together with the school. The collaboration between the board representing parents and school pupils are interested and consolidate.

*Some limited about socialization of education:* Perceptions of socialization of education are incomplete; The results of socialization of education of high school unsustainable. The school does not have a specific plan, no reasonable processes mobilize maximum participation parents and community members; Parents and community members; just contributions for each subject, each phase and seasonal.

## ***2.5. Comparing the survey results between teachers and parents about management participated operations socialization of education of high school.***

The results showed that, opinions of teachers in higher pupil's parents content *Identify resources available in the community; Mobilizing participation and use assessment information.* Though it can be seen, the teacher's assessment participated mobilizing parents and members of the school community to achieve results but parents are not assessment high.

## ***2.6 Overall evaluation of the situation of management participation activities socialization of education in high school***

*2.6.1. These achievements:* Activities participated socialization of education of 10 high school quite good, socialization of education in the school initially conducted follow as steps that is to plan, to organize presentations and evaluate the results.

*2.6.2. The restrictions:* A bidirectional communication between the school, parents / community has not been developed yet; not mobilized maximum participation of staff, pupils, parents and community members in the development and participated operations of education socialization of education; the rating system consistent with the objectives and content of operations participated plan socialization of education is not yet building ; did not establish appropriate organizational structure and suitable to management participated operations socialization of education in which the participation of teachers, managers, parents and community members in school activities.

Parents and community members do not participate in school management; they aren't improving capacity operational management participates socialization of education, methods and skills, charismatic participate in the activities of the school; not actively participate in the activities of the school; the learning network supported for pupils are not effective.

The pupil has not participated in a some operations related to the management of socialization of education in school.

### **Conclusion Chapter 2**

Survey results show that the school, community and society aware of socialization of education is very necessary and important to the development of the high school education.

Although high school has made efforts in the management of operations participate socialization of education, but the assessment of results showed that there are still some restrictions on the content of the planning operations participate socialization of education, implementation and assessment plan.

Generally because the way of management is not professional, the efficiency of socialization of high school education is not high. So participate operations managent socialization of high school education should be especially interested in and settle.

## **Chapter 3**

### **MANAGEMENT SOLUTIONS PARTICIPATED IN OPERATIONS SOCIALIZATION OF HIGH SCHOOL EDUCATION IN RRD REGION**

#### **3.1. The orientation and principles in proposed solution.**

##### ***3.1.1. The orientation development the socialization of education and socialization of high school education in Vietnam.***

###### ***3.1.1.1. Development Orientation socialization of education***

Ensure social justice in education and lifelong learning opportunities for every citizen, step by step, formulating a learning society; encourage socialization to the construction and development of high-quality schools at all levels of education and training qualifications; participate training activities, research, application and transfer of science and technology; To enhance cultural exchange and international academic.

###### ***3.1.1.2. Development Orientation socialization of high school education in Vietnam***

- Perform well the basic construction investment, infrastructure; accelerate the building of schools reach to the national standards; complete the network of educational the high school, the environment of education has good quality, ensuring fair competition and fairness in education; Implement innovate high school education program.

- Focusing on investment developing for boarding nations schools and semi-boarding, college preparatory school and ethnic high schools. Encourage the development of different types of non-public schools to satisfy the social needs about high-quality education in urban areas.

- The Government priority invests in the development in public education, support mechanisms ensure complete universalization goal. Granting of autonomy, self-responsibility for the education and training establishments; Promote the role of the school boards. Implementation, monitoring of subjects in schools and society; strengthen the supervision and inspection of management agencies at all levels; ensuring democracy, openness and transparency.

### **3.1.2. The principle of the proposed solution**

3.1.2.1. *The principle of legality assurance*

3.1.2.2. *The principle ensures practicality*

3.1.2.3. *The principle of ensuring the feasibility*

3.1.2.4. *The principle of ensuring effectiveness*

## **3.2. Proposed the standard system, scale and frequency of management assessment operations of participated in socialization of high school education in the Red River Delta region.**

### **3.2.1. Proposed standard system, scale of values and frequency of management review operations participate socialization of education high school in Vietnam**

System of management standards operations participates Socialization of education of high school: include 03 standards, 11 criteria and 50 indicators are based on the approach "Scheduling - Manage real out - Management assessment and feedback "

#### **STANDARD 1: Planning operations participate socialization education**

Criterion 1: Action Plan operation participates socialization of education (5 indicators)

Criterion 2: Identify demands of parents and community members (3 indicators)

Criterion 3: Identify the available resources in the community (5 indicators)

#### **STANDARD 2: Organizations performed action plans for participating socialization of education**

Criterion 4: favorable environment (4 indicators)

Criterion 5: Communicate between the school - Parents - Community (6 indicators)

Criterion 6: Mobilizing participate (6 indicators)

Criterion 7: Support for pupils learning (4 indicators)

Criterion 8: Volunteers (2 indicators)

Criterion 9: Training for staff (5 indicators)

#### **STANDARD 3: Assess the action plan participate socialization of education and feedback**

Criterion 10: Assessment System (6 indicators)

Criterion 11: Using assessment information (5 indicators)

### **3.2.2. Scale of values and frequency of management review operations participate socialization of education high school**

This standard system used by the points corresponding to 05 degree answered: "Completely disagree" is equivalent to one point; "Disagree" equivalent to 2 points; "Neutrality" is equivalent to 3 points; "Consent" is equivalent to 4 points; "Completely agree" is equivalent to 5 points.

The results were classified according to the scale by 04 degree rating:

- The level of "must prioritize improvements" corresponding to or less than 47% of the total points. With this result, schools the high school did not achieve/ targets, overall assessment need and invest resources to remedy immediately.

- The level of "Satisfy but needs improvement" corresponds to the score ranges from 48% to 75% of the total points. The school will achieve the objectives set out with acceptable results, however, required be assessed to determine whether topical fields need to improvement.

- The level of "Good, Satisfy expectations" corresponds to the score in the range of 76% or less than 88% of the total points, the strengths more than the weaknesses.

High school will achieve the goals set out, the desired result. The school should continue to monitor, review the content management and *periodic evaluation to improve further*.

- The level of "Excellent, surpassing expectations," corresponding to the score ranges from 89% to 100% of the total points, strengths majority, High school achieved the expected results and great performer. The school does not need to change anything and *assessment periodically to attempt to maintain the status*.

### **3.3. The process of management operations participates socialization of high school education.**

#### **Step 1: Assessing the current state of the implementation plans to mobilize parents and community members participate educational socialization of high school**

Using tools, different methods to analyze and reflect the existence related to the number of admissions, the learning results of pupils, the quality of environmental education, the results of mobilizing parents, community members and teachers, education budget... Thence, generalize the strengths and limitations, opportunities and challenges through a SWOT analysis to know the current status operations management participate socialization of school education.

#### **Step 2: Planning mobilized to participate socialization education**

*The objective* of the participate plan socialization of education should be feasible and explain clearly why mobilize the school community and partner participate?

*Content:* mobilization plan participates should be checked by the other partner, who is being consulted and mobilized, in or outside the school.

- When mobilized participate, the collaborative approach to ensure it is performed; performed *a phased approach* to partnership is not overloaded; the mobilization must be *right time and in accordance with the requirements of the partners involved*.

- Using the method of mobilizing various participants in accordance with the demands of the school community.

*Clearly identify the target group:* to clarify and discuss why this community group is the target to mobilize participate.

*Need to mobilize participate* and consultation with the school community when planning participates

#### **Step 3: Organizations performing mobilize participants socialization of education**

*a. Establish or adjust the appropriate organization structure to implement plans mobilized to participate socialization of education*

The structure will be determined based on the overall results or the level of mobilization was expected. The structure should be ensured criterion, there is a sufficient representative member of the group parents and the community; the relationship between the group parents and community members should be clear from the beginning to avoid duplication.

*b. Establish believed culture, acclaimed and reciprocally communicate in implementation of plans to mobilize participants socialization of education.*



When mobilize parents, *community members should participate of open, honest and ensure the implementation process must be transparent*

*The public:* mobilization are all representatives of the parent group and community members participates and presented point of views on the difficulties; ensuring "equal access to participate".

*Information and communication effectively:* to ensure the implementation of the bidirectional communication system (supply and feedback), diverse, suitable to communicate information to open, honest, accurate, timely for all related parties.

#### **Step 4: To direct and coordinate mobilization participate socialization of education**

The school established a board of high school education to mobilize participation in socialization of education; Establish bidirectional communication between schools - parents - community; Schools - parents - community participates building the operations, mobilize participation strategy.

#### **Step 5: Implementation of monitoring, assessment and continuous adjustment**

*Purpose:* To ensure transparency; monitoring the implementation of the plan and its results; Regular monitoring and periodically to adjust the plan if the criteria and indicators have not reached or context change.

*Content perform:*

- Response: Provide regularly for Parents and Community Members high school School in the feedback process to mobilize them participation.

- The right to protest: Parents and community members had an opportunity to comment on the process, the decision to participate was made after the results of the participatory process.

- Evaluation of success: assessment processes involved, according to the objectives and public the assessment results with the community; assessment according to the criteria for participation in the community follow the elements "*Planning - Management perform - Management assessment and feedback*" process of managing operations participants in socialization of high school education

- Draw on lessons learned during the implementation of the plan and public notice for the community.

- Summary and overview about the most successful practices and ensure it is applied in the future; successful experience should be shared among the partners and used to develop the operation participations in the future.

- Celebrate the success to help maintain and motivation, raise more the participation of Parents and community members.

- Training and retraining in assessment are an important part of capacity building plan. Specifically, training about technical of assessment the "system" that allows ownership of high school as well as stakeholders in the process of continuous assessment and help avoid passive community members in performing the work.

*The Organization performs* according to the progress to achieve the result of mobilization plan; performed during the process of mobilizing participation, including the participation process of in the community and external partners.

*Conditions of implementation* based on the system of criteria management of involvement operations socialization of high school education in accordance with the posed objectives at right from the planning.

### ***3.4. Develop communication systems two-way communication between the school-pupil's parents / community***

#### ***3.4.1. Developed the information system of two-way communication between the school with pupil's parents, community***

*3.4.1.1 The purpose and significance of the solution:* assist the relationship and operations between schools with the pupil's parents, the community achieve the highest efficiency.

*3.4.1.2. The content of solution:*

Construct communicate systems of two-way information between the school - family / pupil's parents and community; Establish operations, communication effectively and development actives to communicate clearly with low cost; Establish relationships of mutual trust; Agree on goals

*3.4.1.3. Organizations performing*

*a. Establish two-way communication system*

The school setting items answered pupil's parents and community bulletin boards, on the school's website; Rector set schedule periodic to encounter pupil's parents and community members; Rector periodically goes to the community to get acquainted and discuss with youth and agencies and enterprises; the school has e-mail system for communication with the pupil's parents; Invite pupil's parents and community members to attend school events, and budget planning and goal setting etc.

*b. Developing communication systems of bidirectional Information between high school and pupil's parents/ community*

- The school invites the pupil's parents, community to participate in decision making and setting goals, policies; institutionalized the participation of the pupil's parents/ community.

- The school encourages the parents/ community communicate two-way Information follow the way to support each other; The school provides for pupils the opportunity to study and learning activities at home, community; encouraging, supporting and assist the efforts of family support for pupils extracurricular learning.

*3.4.1.4. Conditions of performing*

System communication open, honest and simultaneous two-way communication system must be clear and understandable to all parents the pupil and community members. Having the support and consensus participation of teachers, staff, school board and the pupil's parents/ community.

#### ***3.4.2. The strategy to mobilize participation of the pupil's parents and community members in operations socialization of high school education***

*3.4.2.1. Purpose, significance:* Mobilized the resources to quickly respond to the development requirements as well as improving school learning results of the pupils

*3.4.2.2. The content of the solution*

Organization provides information to help pupil's parents and community members understand the school and the school's policies; Creating the opportunity to mobilize pupil's parents and community members participate in socialization of education; improve parenting skills for pupil's parents and volunteer activities for pupil's parents and community members participation; coordinate to help learning at home; Organization consultancy activities, participation in the decision making process

of pupil's parents and community members; Management of collaborative the relationship with pupil's parents and community .

#### *3.4.2.3. Organizations to perform the solutions*

The school organizes training courses to provide the knowledge and skills of parents for pupil's parents and community members. Creating opportunities for them exchanged with each other as well as discussions with educators, the professionals in the community;

Collect information about the strengths/ forte, occupation, interests and the abilities volunteering of the pupil's parents, families and school communities to organize volunteer activities.

Provide information to pupil and pupil's parents about the skills required to pass the subjects; inform for pupil and the pupil's parents the programs and resources of the community

Provide training to the pupil's parents , community members knowledge and skills in leadership, management, advisory and decision-making, policy development and cooperation...

#### *3.4.2.4. Conditions perform*

School leaders determined to close guidance and the development of strategies to mobilize participation of Parents and community members in activities Socialization education. There are consensus and commitment to the strategy the teachers, students, parents of students and community members.

The school must nurture and create favorable conditions for Parents, family members and community participation in school activities.

### ***3.4.3. Raise the capacity of management involvement activities in socialization of high school education***

#### *3.4.3.1. The purpose and significance*

Development of socialization of education and mobilization the more participative of social resources; teachers, staff, pupil's parents and community members will improve the participation, administration and management of the school in socialization of education task.

#### *3.4.3.2. Content perform*

Assistance for staff, pupil's parents and community members building goals, development plans; Capacity building to strengthen the resources of the community.

#### *3.4.3.3. Organizations performing*

School leaders direct and organize the construction of regulations on specific tasks for each individual to master their basic tasks, take responsibility for the work;

Organize and guide a team of teachers, staff, pupil's parents identified goals, planning and operations planning stage participate in socialization of education.

There are plans for training and retraining for all objects related to the operations of the school; Organize training and retraining in various forms.

#### *3.4.3.4. Conditions of performing*

The school builds a positive working environment, friendly, cooperative and efficient to create a valuable resource for the school. There are consent and active participation of individuals in developing their own capacity.

### 3.5. The relationship between the solutions

The proposed solution has dependent relationship, mutual reciprocity, creating management system operation participated socialization of high school education. The solutions need to synchronously perform to promote operations management participation socialization of high school education.

### 3.6. Testing the urgency and feasibility of the solution

#### 3.6.1. Testing the urgency and feasibility of the solutions to manage operations participate in socialization of high school educational

We used survey asking to consult with 300 professionals, including leadership, management staff of the department of education and training in 5 provinces; leaders, managers, employees, teachers and the pupil's parents, community members and of 10 schools.

*The scale of the score is calculated: 1- is not necessary or infeasible; 2- is less necessary or less feasible; 3- is relatively necessary or relatively feasible; 4 - is necessary or feasible; 5 - is very necessary or very feasible.*

No	The solutions to improve operations efficiency management participate socialization of education in high school	Nece-ssity	feasi-bility
1	Process management operations participate in socialization of high school education.	3.89	4.01
2	Developing information systems of bidirectional communication between the school and pupil's parents, community..	4.05	4.18
3	The strategy mobilized participation of the pupil's parents and community members in the operations socialization of high school education.	4.14	3.90
4	Improve the capacity management participation activities socialization of high school education	3.79	3.79

\* **Necessity:** The comments are appreciated to the extent necessary and very necessary of the solutions, the solution are achieving at the 4 and 5.

\* **Feasibility:** The results show that there is no solution assessment is not feasible or less feasible solution in which 02 were assessed as viable or very feasible.

#### 3.6.2 Testing the suitability of the assessment standard system of management effectiveness operations participates in socialization of high school education

To find out the suitability of the assessment standard system of management effectiveness operations participate in socialization of high school education, we used survey asking consult with 300 (leadership, staff management of the department of education and training of 5 provinces); leadership, manager, staff, teacher in high school and the pupil's parents, community members (10 high school School). *The scale of values 1 to 5 (1 - is completely disagree; 2 - Disagree; 3 - Average; 4.- Agree; 5. - completely agree)*

The survey results were synthesized and assess the necessary point average of standards, criteria and indicators are handled as follows: The average index score <3 (47%) shall be eliminated or "priority must be improved"

<b>The Content of standards and criteria</b>	<b>The average score of necessary</b>
<b>STANDARD 1: Planning operations participate socialization education</b>	<b>3.99</b>
<u>Criterion 1</u> : Action Plan operation participates socialization of education	3.99
<u>Criterion 2</u> : Identify demands of parents and community members	4.04
<u>Criterion 3</u> : Identify the available resources in the community	3.93
<b>STANDARD 2: Organizations performed action plans for participating socialization of education</b>	<b>3.96</b>
<u>Criterion 4</u> : favourable environment	4.09
<u>Criterion 5</u> : Communicate between the school - Parents - Community	4.01
<u>Criterion 6</u> : Mobilizing participate	3.85
<u>Criterion 7</u> : Support for pupils learning	4.03
<u>Criterion 8</u> : Volunteers	3.87
<u>Criterion 9</u> : Training for staff	3.92
<b>STANDARD 3: Assess the action plan participate socialization of education and feedback</b>	<b>3.94</b>
<u>Criterion 10</u> : Assessment System (6 indicators)	3.85
<u>Criterion 11</u> : Using assessment information (5 indicators)	4.04

**For the standard 1:** The opinions assessment is necessary. The score is 3.99

**For the standard 2:** The opinions assessment is necessary. The score is 3.96

**For the standard 3:** The opinions assessment is necessary. The score is 3.95

**\* Synthesis opinions about ability to accurately assess the effectiveness of management operations participates in socialization of education high school**

In 300 opinions are asked, 210 reviews for the standard system that can evaluate the effectiveness of management operations participate in socialization of education high school relatively comprehensive, reached 70%; and 8% thinking that may assessment well and accurately the effectiveness of management participation activities; 22% suggested that assess the performance participate in socialization of education high School, but not really comprehensive, need to additional adjustments.

**3.7. The trials**

**3.7.1. System trials criteria to evaluate the effectiveness of management operations participate in socialization of education high school**

*a. The purpose of trials:* Verify the extent feasible, objectivity and the suitability of the standard system assess management effectiveness operations participate in education socialization in actual conditions in five provinces.

*b. The object and the scope trials:* trials at 10 high schools in the province through 5 provinces have participated in the survey; objects is the rector of each school.

*c. The scale and trials location:* Assess the quality of management participation activities socialization of education high school with the criteria and evaluation process of the thesis in high school at 10 schools and 5 provinces was engaged in the survey.

*d. Content of trials:* Authors choose the standard system of management operations effectiveness assessment engaged socialization of education high school.

e. *Time of trials*: Performed from 12/2013 - 6/2014.

g. *Testing method*: Research Profile, documents, actual survey and interviews the leadership to proof and graded according to the specified index.

h. *Assessment Method*: Through experimental results compared with the reality of management participation activities in socialization of education high school and the opinions of experts.

i. *The process of trials*

Step 1: Trials preparation: Select 10 high school for testing; Select the object to trials is the Rector; preparing the conditions for testing.

Step 2: Perform the testing activities and collecting proof: Direct interviews experts and research the related documents are stored in the department of education & training, at the high school.

i. *Testing results*: Results of the specific Scoring, details on 3 standard, 11 criteria and 50 indicators of standard system show that the management Socialization participation of education in High School in recent years made only satisfactory, in particular:

**Standard 1**: *Planning operations participated in socialization of education*, scored  $470/650 = 72.3\%$ ; This standard only achieved at the level 2, level "response but needs improvement"

**Standard 2**: *Organizations implementing operational plans participated in socialization of education* achieved score,  $790/1300 = 60.8\%$ ; standards achieved at level 2, level "response but needs improvement"

**Standard 3**: *The rating of operational plans participated in socialization of education and feedback* achieved score  $285/550 = 51.8\%$ ; achieved level 2, level "response but needs improvement".

Total score of standard system after the test is: 309/500, accounting for 61.8%. According to the 04 level scale assessment of the standard system, the effectiveness manages of activities participated in socialization of high school educate achieve level 2, level of "**meeting the needs improvement**"

### **Conclusion Chapter 3**

On the rationale, situation of participation and manage operations participated in socialization of high school education in 5 provinces in the Red River Delta, may propose five solutions to manage operations participated in socialization of high school education in this area. System of solutions professionals assessed necessary and feasible. Testing results of evaluation criteria effectively participated in socialization operations of education in the high school has affirmed that this is the appropriate set of criteria, can be deployed.

## **CONCLUSIONS AND RECOMMENDATIONS**

### **1. Conclusions:**

From the research results, we can draw the following conclusions:

Education shall be affixed to socialization of education that is one of the fundamental and strategic importance to the development of education, in which, the community mobilization for education investment is actually strengthening problem for socialization work of education

The thesis has contributed to clarifying some basic concepts which related the research problem; focus on analyzing the related contents to actively take part in managing activities participate in socialization of education. Thence argues for the

necessary and sufficient conditions for activity management participate in socialization of high school education to achieve the most optimal results.

The thesis proposed some solutions organize to managing activities participated in socialization of education of high school that is one of the fundamental and strategic importance to the development of education have a direct impact on the operation manage socialization of education in order to improve the quality, effectiveness and the sustainability of activity participated.

Each proposed solutions are analyzed fully the purpose, content, method and the major conditions ensure the solutions are feasible when being applied in practice to strengthen activities management participate in socialization of high school education.

By the way assay and testing, the thesis has proven the scientist, the feasibility of the measures, the results obtained affirmed the correctness of scientific hypotheses, affirmed the feasibility, scientism and effectiveness of the method.

## **2. Recommendations:**

### ***2.1. With ministry of education and training:***

Establish a steering committee of socialization work education from central government to local levels for the unified realization, the true target.

Maintain annual celebrated the honoring and commendation those businesses, social organizations, philanthropists and abroad which had many contributions.

### ***2.2. With the Department of Education and Training:***

Need to direct high schools continue to research and test deployment solutions based on standard systems, management processes and solutions to have been proposed by the authors.

Periodic checks to assess the effectiveness of activity participating socialization of education; supplemented, adjusted mechanisms and policies on activity participating socialization of education; commend the collective and individuals done good the work of socialization of education school.

Construct and apply mechanism operating, manage between the forces to mobilize community participate in socialization of school education effective; To direct and guide plan development and carry out coordination work with the social forces in socialization work of high school education.

### ***2.3. With the team leaders, managers, teachers, school personnel high School:***

Propaganda, coordination of social forces make good the socialization work of education; Actively learning to enhance in all aspects to meet the with the requirements of education innovate; organize the classes to foster propagate skills socialization of education for management staff, teachers, the parents and community members.

### ***2.4. With the pupil's parents and the community:***

Coordinate closely with schools educate for students; improved learning environment, the quality of teaching in the classroom; participates in socialization work of school education.

Raise the capacity to participate in planning, implementing and operating the activities of the socialization of high school education; learning, analyzing and applying the experience successfully implemented in the community.